

Урок по теме

“Travelling “

Урок по теме «**Travelling**» разработан для 6 класса

Учитель Старцева Татьяна Николаевна

Цели урока:

Обобщить и систематизировать лексико-грамматический материал по теме.

Развитие навыков чтения и аудирования.

Задачи урока

Обучающие:

Повторение лексики по теме.

Употребление Present Simple, Present Progressive.

Практика чтения и аудирования

Развивающие:

Развитие логического и творческого мышления.

Развитие навыка работы с текстом.

Развитие познавательного интереса учащихся.

Воспитательные:

Создание положительной мотивации к изучению английского языка.

Формирование познавательной активности.

Оснащение урока:

Компьютер, проектор.

Наглядный материал.

Формы работы на уроке: фронтальная, групповая, индивидуальная.

- **Ход урока:**

Слайд №1**1. Организационный момент. Мотивация.**

-Good morning my dear boys and girls! I am glad to see you! How are you?

P: We are fine, thanks. And what about you?

T: The same, thanks. I am feeling fine today. Sit down, please. It is nice to see you again.

Слайд №2**Целеполагание.**

T; I want you to draw your attention to the board where the quotation from John Clarke is written.

“He that travels far knows much “(запись на экране)

I think these words can be the motto of our lesson. Let us to prove that he is right. How do you understand these words? What is your opinion?

Слайд №3

P: I think travelling develops our outlook.

P: Naturally travelling is exciting.

P; I want to add that it gives us knowledge.

P: No doubt, travelling develops our imagination.

P: In my opinion travelling is great and exciting. You can see a lot of interesting places.

T: I support your idea. The proverb says “ Seeing is believing”

Let us summarize everything you have said.

Слайд №4

T: Travelling helps us to study, to make friends.

Why did I begin our lesson with these words?

P: I think we shall travel.

T: Yes you are right. We shall make an imaginary trip to one of the English speaking countries. What English speaking countries do you know?

P: The UK, Canada, Australia, the USA, New Zealand.

Слайд №5

T: Match the countries with their capitals. (на экране страны и столицы)

T: Today we are going to speak about one of the countries. But which one?

Слайд №6

Look at the board. You can see a crossword there. Let us read the description of the countries and try to guess what it is. Write down the answers into the crossword. If the answers are correct you will find out the name of the country we are going to visit.

-- It is a romantic place. It is a place of valleys and daffodils. (Wales)

-- It is situated in Europe. It consists of four parts. London is the capital. (the UK)

- This country is in the middle of the North American continent. The country consists of 50 states. (the USA)
- It is famous for its beautiful lakes and festivals. Bagpipe is the national instrument. (Scotland)
- This country is situated on the island. Belfast is the capital. (Northern Ireland)
- It is an attractive land. There lots of interesting places. Trafalgar Square is in the center of the capital. (England)
- It lies in the Southern Hemisphere. The hottest month is January. The coldest is June. The bird kiwi is the symbol of the country. (New Zealand)
- This country is of tea and coffee. It is a country of films. This is a country of elephants. (India)
- It is a large country. A red maple leaf is the symbol of the country. (Canada)

Read the name of the country you have found. You are right. It is Australia. And the topic of our lesson is “A visit to Australia” This country is worth seeing. How can we get there? **Слайд №7**

P: I think we can go there by ship. Australia is a sea country. It is so exciting.

P: To my mind, plane is the best and fastest way of travelling.

P: I support your idea. The plane is comfortable.

P: Well, we shall go there by plane. Let us fly and sing.

Физкультминутка (исполнение песни)

We are in Australia. Welcome to Australia.

Слайд №8

T; What does it mean for you.

P: Australia is a country.

P: It is a continent.

P: It is an island.

P: It has rare animals.

P: It has deserts.

Работа с текстом. Have you ever heard about coral reef?

T: Let us read the text. Match the questions with three of the paragraphs below.

Where are the great coral reefs of the world?

What are tourists doing to the world's reefs?

What are coral reefs?

Some tourists stay on beautiful islands for their holidays. They bring good business to these places, but sometimes they also bring problems for the environment.

Some of the world's great coral reefs are in danger from tourists. Coral reefs take thousands of years to grow from the dead bodies of very small sea animals. They grow from the floor of the sea up to a thousand metres high. They are the home of millions of fish and sea plants.

The Australian Great Barrier Reef is one of the world's great reefs. There are other coral reefs along the coasts of Africa, Central America and the Pacific islands.

But more and more tourists are visiting the reefs, walking on them and breaking them. People often take pieces of coral home at the end of their holidays. In some countries divers and fishermen are part of the problem, too. They are killing the reefs with pollution from their boats. The great reefs are slowly dying.

T; Listen to the tour guide. Who is mainly causing the problems to the coral reefs?

Tourists, divers, fisherman, children.

Match the questions with the answers.

Are the tourists causing these problems?

Yes, it is.

Is the coral dying?

No, it is not.

Are all these divers breaking the coral? Yes, they are.

Is the pollution from their boats killing the coral? No, they are not.

Чтение текста из журнала "Speak Out" №5 2006

True or False?

Australia is the largest continent.

There are 20 million people in Australia.

Australia lies in the Northern Hemisphere.

Summer starts in DECEMBER.

Uluru is 600 million years old.

The river Todd is nearly always dry.

Kangaroo, koala echidna are found everywhere in the world.

The Great Barrier Reef is the largest coral reef in the world.

Слайд № 10

T: Let us do the quiz.

1 The capital of Australia is Wellington

Canberra

Washington

2. The population is 26

60

80

3. The symbol is an eagle

A maple leaf

- Kangaroo, emu
4. The driest place is the Gobi Desert
 The Sahara
 The Simpson Desert
5. The hottest month is July
 September
 January
6. Australia was discovered by Captain Cook
 Columbus
 Washington
7. The native people are Maori
 Aborigine
 English

T: Well done. Thanks a lot. Did you like our trip? What have you learned about Australia? The lesson is over. Good bye.